



Pride@Burrowes

Year 5 Term 4 Newsletter

Welcome

Welcome back to Term 4! The term has started off very busy and students have settled back into their school routine.

This term, students will have the opportunity to nominate themselves for a school captain role. During Week 3, students will be short-listed for 2024 leadership positions.

Please encourage your child to read each night as this will help to improve their literacy and numeracy skills.

We also recommend asking your child what they have learnt at school and what they are learning about. These conversations at home are important as they reinforce the learning that is happening at school.

Contact Us:

5A – Miss Sosa mxsos0@eq.edu.au

5B Mr Wood mwood271@eq.edu.au

5C Miss Hubic axhub1@eq.edu.au

5D Mrs Turner tmtur0@eq.edu.au

We look forward to building positive relationships with you and your child.

Learning and Assessment this Term

English We are learning to compare and contrast a novel with its film adaptation, explain your preferences, analyse textual elements, and create an informative text that effectively communicates your viewpoint to a specific audience.

Mathematics This term, students will describe chance experiments involving equally likely outcomes and to represent those outcomes. They will convert between 12-hour and 24-hour time. Students identify and describe factors and multiples of whole numbers.

HASS Students will investigate and explain how people in communities make decisions about the use of resources to meet their wants and needs.

PE Students will be learning basic skills for cricket (batting, bowling, throwing, catching and fielding) through a range of different activities and small modified games.

The Arts This term, students will be exploring a new subject area of dance. They will explore different cultures and landscapes creating a performance.

LOTE: Students will explore the concept of play and learn about traditional Chinese games. They will use their speaking skills to read texts about traditional Chinese games to be able to teach another student how to play.

Technology: This term, students will design a service that provides an edible plant that can be used to create a healthy food product. They will also be required to design the plants packaging and a fact sheet.

Classroom Expectations and Routines

- **Munch & Crunch:** Students are able to have a healthy snack during the first session. This includes a piece of fruit or vegetable. This ensures students continue learning and can concentrate on the tasks at hand.
- Please keep in mind that no lollies, chewing gum, sour sprays etc. are to be brought to school.
- Students are also to be reminded that lunches cannot be shared at school.
- Students must wear hats when out playing.
- **Mr Gurney, our year level Deputy Principal runs a small parade each Tuesday and Thursday morning. Please ensure your child is at school on time so they are present for any important messages.**



PBL Fortnightly Focus

As a PBL school, we focus on positive behaviour choices and recognising students who consistently make those positive choices in the classroom and on the playground. Students earn merit points throughout the term by making behaviour choices that follow our school rules: I am responsible, I am respectful, I am safe, I am a learner. They are rewarded according to how many points they have in the middle of the term, and at the end of the term. We look forward to many positive behaviour choices from our Year 5s!



Term 4 Calendar Dates

Week 4 Monday School Captain Candidate Speeches

Friday 20th of October World Culture Day

PBL Rewards Day Week 10

4th of December Principal's Parade

Gala Day Week 4