

In 2022 our school undertook a comprehensive regional office assessment of our progress towards implementing the Inclusive Education principles through the 9 Domains of the National School Improvement Tool (NSIT). Information on the tool can be found using the link below.

<https://education.qld.gov.au/student/inclusive-education/Documents/signposts-for-school-improvement-inclusive-education.pdf>

Students experience inclusive education when they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments (for students with disability) and/or teaching strategies tailored to meet their individual needs. Inclusion is embedded in all aspects of school life, and is supported by culture, policies and every day practices. Inclusive education differs from other practices in important ways.

The department's inclusive education policy commits to continuing our journey towards a more inclusive education system for all students. For more information on Inclusive Education and our commitments see below.

<https://intranet.qed.qld.gov.au/EducationDelivery/Stateschooling/inclusion>

At Burrowes we are concentrating on the identification of individual barriers that students experience in accessing educational programs. We are building teacher capacity through the use of research-based strategies to support reasonable adjustments to learning programs.