

OneSchool Category	Definition	Non-Example	Minor (Teacher Managed)	Major (Leadership Managed)
Abusive language	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	Student swears while conversing with another student	Student swears in the classroom but does not direct it to the teacher. Student swears at another student in class.	Student swears at the teacher directly in response to a directive or task. Student is consistently abusive towards another student (see bullying)
Academic misconduct	Student inappropriately and falsely demonstrates their learning. It includes cheating, collusion, contract cheating, copying work, disclosing/receiving assessment information, fabricating, impersonation, examination misconduct, plagiarism.	Parent or sibling assists with homework or assignment supporting the scaffolding of task.	Student communicates answer to another student in the classroom during an exam. Student found in possession of extra notes not provided under exam conditions.	Actions where student distributes and provides assignments or exam answers to other students for financial gain or reward impacting the integrity of assessment
Bullying This category is reserved for major misbehaviour only and is referred to HOSE.	Student engages in deliberate verbal, physical and/or social behaviour intended to cause ongoing physical social and/or psychological harm. Bullying can occur in person, or online (cyberbullying). Bullying may be obvious or hidden.	One-off altercation, physical misconduct that is not repeated, not talking to someone due to conflict, one-off teasing or name calling.		Student uses repeated verbal/physical abuse towards another student, deliberately designed to intimidate/negatively impact their wellbeing.
Defiance	Student refuses to follow directions given by school staff. Not being in time-tabled class and/or not under the direct supervision of an attending adult	Repeated failure to bring equipment (non-compliance), questioning a teacher direction. A student passively refuses to follow an instruction over an extended period of time. Saying no in response to a teacher Arriving late to class.	Refusal to follow school routines e.g., standing in line, bring equipment to class. Refusal to complete classroom work when directed to by teacher. At school but absent from lessons without approval.	Willful disobedience – persistent and overt refusal to follow the reasonable instructions of school personnel, despite previous interventions, refusal to follow teacher instructions that are required to ensure safety of self and others. Student leaves school and/or persistently misses class without following school procedures.
Disrespect 3 Minors then a Major	Student intentionally delivers socially rude or dismissive messages to adults or students.	Ignoring the teacher when provided direction.	Student calls teacher by their first name. Student is rude to another student with this happening intermittently in the classroom. If this is a pattern of behaviour, see 'harassment' or 'bullying'	
Disruption 3 Minors then a Major	Student engages in behaviour causing an interruption in a class or school activity or event. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out-of-seat behaviour	One off calling out in the classroom where student is yelling out. Student walking out of seat without a prior warning from the classroom teacher.	Student walking out of their seat after redirection from classroom teacher. Banging on desk loudly with stationary. Yelling across the room at peers.	
Fighting	Student is involved in mutual participation in an incident involving physical violence	Accidental contact during an activity, non-harmful friendly contact. Threats to harm are verbal misconduct, not physical misconduct.	Non-threatening physical actions e.g., horseplay, play fighting, throwing food, pushing in line, tripping.	Actions involving physical misconduct where injury may potentially/has occurred - punching, kicking, head butting, choking, scratching or spitting. Play fighting where there is potential for/real physical harm or violent assaults. Includes bystander behaviour – knowing of planned conflict and observing, acting in a manner that intimidates others e.g., standing with, surrounding victim and impeding exit route.
Harassment	Student engages in the delivery of harmful messages in any format related to gender identity; ethnicity; sex; race; religion; disability; physical features or other identity characteristics.	Students engage in an argument where inappropriate comments are made.	Student calls another student names in the classroom. This is not a regular occurrence.	Actions where students are sending harmful messages attacking each other about their appearance or beliefs and inviting other students to join. This is not limited to social media and text messages. Physical aggression Student intentionally engages in actions involving physical contact with others where injury may occur (e.g., hitting, slapping, punching, hitting with an object, kicking, hair pulling, scratching, etc.). This includes premeditated acts or incitement of others to undertake physical aggression.
Physical aggression	Student intentionally engages in actions involving physical contact with others where injury may occur. (e.g., hitting, slapping, punching, hitting with an object, kicking, hair pulling, scratching etc) This includes premeditated acts of incitement of others to undertake physical aggression. Physical aggression may be directed towards peers, adults, visitors or animals; or flora or fauna.	Students playing tag where a student is accidentally pushed over.	Student kicks another student or pulls another students hair in the classroom accidentally.	Actions where the students physically intimidate a student or staff member using size and proximity in a threatening manner while making physical contact. This includes organising other students to physically intimidate other students.
Property damage	Student participates in an activity that results in destruction, damage or disfigurement of property.	Accidentally breaking a pencil or dropping equipment	Deliberately damaging someone else's belongings or school property without limiting the item's functionality. Writing on a desk or minor damage to school/another students property	Activity that results in the destruction or disfigurement of property belonging to school, staff member, student, or community, including graffiti.
Property misuse causing risk to others	Student engages in misuse of property which may cause a risk of injury or ill-health to others. Behaviour involving throwing objects or using objects in an unsafe manner causing injury.	Throwing paper across the classroom	Throwing equipment e.g., scissors, glue sticks, rubbers in the classroom.	The kicking of footballs, basket balls in the classroom. Actions where student uses objects such as sticks, branches, stones or bricks to throw/injure another student or staff member.
Refusal to participate in the educational program of the school	Student refuses to take part in activities or learning that are requested or expected as part of the educational program at the school	Not completing all the work in a set lesson; non-completion of work through inability such as learning or other special need.	Refusal to participate in lesson content	Student persistently refuses to participate in an activity that forms part of the school curriculum over a period of time despite G.O and DP intervention
Substance misconduct involving illegal substances	Student is in possession of, has supplied or is using illegal drugs/substances/imitations or implements.	Talking about drinking at the weekend, possessing materials advertising alcohol, drawing pictures of marijuana plants.		Student in possession, distribution and /or use of illegal drugs/substance, alcohol or imitation substances.
Substance misconduct involving tobacco and other legal substances	Student is in possession of, has supplied or is using tobacco, alcohol, other prohibited substances or implements.	Talking about cigarettes, asking a teacher if they smoke.	Student is in the company of others who are distributing or using tobacco like substances.	Possession, use or distribution of tobacco like substances
Technology violation	Student engages in inappropriate (as defined by school) use of mobile phone, drone, smartwatch, camera, computer or other communication device. This includes fraudulent or illegal activity such as attempting to hack, implementing DoS attacks, use of key loggers, impersonating staff or other students	Using social media to bully / harass (this comes under Bullying) Forgetting to save work so as to make it irretrievable (unless deliberate)	Playing games/watching video content in class. Unauthorised use of an iPad or laptop device during class time. Using phone in class Sharing passwords	Downloading/sharing inappropriate material and/or sites, inclusive of airdrop. Distribution of images of staff or students without permission. Filming of fights. Filming or recording of staff/students without permission. Using a staff member's password. Actions that have the potential to bring the school into disrepute including security bypasses and network hacking. Content that incites or may incite violence.
Theft	Student is involved by being in possession of, having passed on, or being responsible for removing school or someone else's property.	Having an item, they have taken from home Having an item that was loaned to them from another student.	Deliberately taking stationary, equipment or food from another student's desk or tidy tray.	Actions where the student removes property or money from another student's bag without their knowledge
Truancy (Out of Class) 3 Minors then a Major for Truancy	Student is present at school, but is absent for one or more scheduled classes without permission or appropriate reason (i.e., an unauthorised absence).	Arriving late to class (can be documented as Late)	At school but absent from lessons without approval.	Student leaves school and/or persistently misses class without following school procedures.