

# Burrowes State School Behaviour Process



## Problem Behaviour (Determine Redirect/ Major/Minor)

Possible responses to minor behaviour

\*Least Intrusive

- ✓ Active listening
- ✓ Work out function of behaviour
- ✓ Re-direct and distract student
- ✓ Parallel praise
- ✓ Prompt: Brain Break or drink of water

- ✓ Redirect others
- ✓ Prompt calming down strategies
- ✓ Prompt: reward systems
- ✓ Prompt: remind to use words
- ✓ Offer alternative task—revised work program
- ✓ Chill out time

- ✓ Removal of other students from proximity
- ✓ Removal of objects from proximity
- ✓ PBL Room Support

\*Most Intrusive

### REDIRECTION/MINOR

1. Redirect behaviour
2. Ask student the rule
3. Restate rule
4. Give choice
5. Issue consequence

If the behaviour is major or a reoccurring minor parent contact **must** be made (**recorded on OneSchool**) by the classroom teacher and a positive classroom plan enacted

### MAJOR

1. Inform student of rule violation.
2. Inform PBL staff
3. OneSchool Incident

Refer: PBL Staff, Year level DP,  
\*HOSS if a student has a Diagnosis

If behaviour is ongoing, PBL room support is required frequently or a high-level incident takes place please contact DP/HOSS to arrange a parent/carer meeting to:

- Complete Classroom Profiling/Observations
- Action plan developed in Tier 3 behaviour Meeting
- **ACTION PLAN**
- Conduct an FBA
- FBA to be completed by HOB/HOSES, classroom teacher and other relevant staff
- FBA process managed by DP's/HOSS
- Create an IBMP

### Burrowes Agreed Practices

1. Co-construct classroom rules and expectations that align with school rules.
2. Use proactive strategies: e.g. seating plans, ESCM, reinforcing positive behaviour.
3. Maintain regular parent contact
4. Use of Brain Breaks
5. Individual Behaviour Goals
6. Class Behaviour Walls
7. Use of Merit Points
8. Trauma Informed Practices

### OneSchool Referrals (Major incidents only)

- PBL Staff
- Relevant DP
- HOSS if student has a disability

#### Behaviour Stopped

Give verbal acknowledgement/praise

#### Behaviour Continues

Apply immediate consequence

#### Classroom Examples

Refer to Least to Most Intrusive

- Reflection time in class
- Time out of activity
- Altered activity
- Notify Parents

(Record on OneSchool if pattern of behaviour)

#### Playground Examples

- Sit out of activity
- Walk with teacher

*Response to all behaviour incidents should be calm, consistent, immediate, respectful and individualised.*

