

Burrowes State School Tiered Behaviour Management Process

TIER 1	TIER 2	TIER 3
<p align="center">EVERY CLASSROOM NON-NEGOTIABLES (Must be in place) Teacher Responsible</p> <ul style="list-style-type: none"> • Class Rules: Co-constructed with class and displayed • School Rules: Displayed (superheroes) • Behaviour Wall: what does Platinum, Gold, Silver, Bronze and Copper look like in the playground and in the classroom? • Individual Student Behaviour goals – Merit Points and OneSchool record • <i>Year Level Positive Reinforcement System</i> directly related to Whole School Merit Point System • Use of Brain Breaks (must be every session) • Trauma Informed Practices/Berry Street/Poverty Training/OT strategies in place • Contact with parents/carers if behaviour concerns and recorded on OneSchool 	<p align="center">All Tier 1 must be in place and used on a daily basis</p> <p align="center">Teacher + Relevant Support Staff + Family</p> <p align="center"><u>Proactive Strategies for Specific Students</u></p> <ul style="list-style-type: none"> • Parent/Carer – meetings – regular contact eg. Message book, Emails, Phone Calls (OneSchool) • Differentiated work load and expectations <ul style="list-style-type: none"> • Decrease amount of work to be completed at one time – increase frequency of Brain Breaks • Check In with Positive Behaviour Room <p align="center">Classroom Observations (Minimum 3) Essential Skills/Classroom PBL/Functional Behaviour Assessment (FBA) (Teacher Choice of observation)</p> <p align="center">Case Management at Behaviour Meeting (Class Teacher to attend)</p> <p align="center">Proactive Management Plan to be completed</p> <p align="center">Uploaded to Personalised Learning on OneSchool</p>	<p align="center">All Tier 1 & 2 must be in place and used on a daily basis</p> <p align="center"><u>Regular/Continued Inappropriate Behaviour</u></p> <p>Individual Behaviour Plan Co-Constructed:</p> <p>Must include:</p> <ul style="list-style-type: none"> - Parent/Carer contact -meeting or phone call - Strategies from the Functional Behaviour Assessment and/Essential Skills/Classroom PBL Observations <p>Constructed with:</p> <p align="center">Teacher Head of Behaviour Year Level Deputy HOSES Parent Student (where appropriate)</p>
Review Timeframe: ongoing	Review Timeframe: 4 Weeks	Review Timeframe: Termly