



Burrowes State School

Parent Information Handbook

41-69 Third Avenue Marsden QLD 4132

Phone: 3802 3333

“Freedom to Learn”

BURROWES STATE SCHOOL

ACKNOWLEDGEMENT OF COUNTRY

JINGERI

Burrowes State School would like to Acknowledge the Traditional Custodians of the Country on which the school was built and our learning takes place, the Yugara peoples. We would also like to acknowledge the Gugingin peoples of the Yugambeh language for their shared knowledge and history.

We would like to Acknowledge the diversity of this Country – The Logan River for holding strong significance and connection as the Yugara peoples cared for this Country for generations including the sky, scrubby creek, wetlands, bushlands and its animals. We Acknowledge the strength and resilience of the ancestors and spirits who stand with us here today.

We pay our respects to the Elders past, present and future as they hold knowledge and continued connection to their country.

We are the future leaders of this school and community, holding the keys for success to maintain the strong significance to connection to Country and its ancestors.

Welcome to Burrowes State School

Dear Parents and Caregivers,

Burrowes State School is a multicultural school located in the heart of Marsden and is a truly unique learning environment. As a school, we celebrate the culture and identity of all of our students and strive to ensure that every child, every day has the 'freedom to learn'.

Students at Burrowes State School are offered many academic, sporting and cultural opportunities. Thus, ensuring that we endeavour to support the talents and skills of every child through a holistic approach. We believe in the "Whole Child". We boast many innovative signature programs, which support children to learn and achieve.

The staff is recognized, for their dedication and commitment to ensuring that every child succeeds. Our great strength is the partnership we forge between students, staff, parents and the wider school community. We are a supportive community drawn together by common goals and beliefs, highlighted by a core moral purpose; which commits to the fundamental principle that each child can learn and achieve.

At Burrowes State School, education is a team effort between home and school. As a school leadership team, we believe that if a child is to be the very best, they can, there needs to be a positive, supportive three-way partnership between students, parents, staff and Community Members.

We are a proud Positive Behaviour for Learning School and provide structured and focused lessons based on the four areas of being Respectful, Responsible, Safe and a Learner.

Our goal as a community is to ensure that the needs of every student at Burrowes State School are addressed. 'Every Student Succeeding'!

Kind Regards,

The Leadership Team

School Information

POSTAL ADDRESS:

BURROWES STATE SCHOOL
41-69 THIRD AVENUE
MARSDEN QLD 4132

WEBSITE:

<https://burrowesss.eq.edu.au>

TELEPHONE:

[07] 3802 3333 Absence Line:- [07] 3802 3366

OFFICE HOURS

8:00 am – 3:30 pm

SCHOOL HOURS:

8:30 am - 2:30 pm

SCHOOL DAY TIMETABLE:

8:25 am First bell.

Children should be at school prior to this time to prepare themselves for lessons.

The suggested time for arrival at School is from 8:15am onwards.

At 8:30 students assemble outside of their classrooms ready to commence learning.

SITE FACILITIES:

The school, located on 6.4 hectares opened on 27th January 1987. Classrooms are double teaching space design, most with concertina divider doors. Two double unit prep buildings, a Resource Centre, a learning support unit, five covered games areas, multi-purpose netball court, a community hall and activity centre and a first class oval are included in the school's facilities.

At Burrowes State School we take pride in the presentation of our school. The attractive landscaping enhances the physical environment. Burrowes State School has a hardworking P&C Association that continues to fundraise each year to support the school.

Annual Implementation Plan/Budget

Each year the school direction and budget are determined collaboratively between the school and community. The Annual Operation Plan sets out what the school will do during the year (school priority areas), identifying a number of priorities. A copy of the Annual Operation Plan and Budget are available for perusal in the office or can be found on the school website.

Burrowes State School Community Federation Hall

After many years of fundraising by the P&C, our school community enjoys access to this unique facility, opened in early 2001 and refurbished in 2022.

Features of the hall include:

- Auditorium (seating for over 600)
- Canteen/kitchen (including multiple workstations for students with disabilities)
- Office space Conference rooms

Burrowes State School Enrolment Management Plan

Education Queensland has identified Burrowes as a school of growing enrolments and has therefore placed conditions under which students can enrol. The Enrolment Management Plan states that the core intake of students must be from students who reside within the local geographic catchment area. A copy of the catchment area is on display in the office and can be viewed on-line at [http:// statistics.oesr.qld.gov.au/reverseproxy/schools/catchment/catchmentmaps/](http://statistics.oesr.qld.gov.au/reverseproxy/schools/catchment/catchmentmaps/).

Parents or legal guardians who wish to enrol their child at Burrowes will need to demonstrate that the student's principal place of residence is within the catchment area. Proof of residency can be by way of one of the following:

- One primary source – a current lease agreement, or visa documents or unconditional sale agreement
- One secondary source – a utility bill (eg. electricity, gas), or rates notice showing correct address

Burrowes Preparatory (Prep) Class

The Preparatory Class is situated in the school grounds. Students in Prep classes attend school for the whole day and week. They follow the Early Years Curriculum which allows students to learn through inquiry, investigation and play known as active learning. Active learning, including purposeful play, is a powerful way for children to develop vital capabilities and the right attitude for success in school. The following table explains eligibility. All enrolments are taken at the main Burrowes office.

Birth Date	Eligible for Prep in
Child born 1 July 2020 to 30 June 2021	2026
Child born 1 July 2021 to 30 June 2022	2027
Child born 1 July 2022 to 30 June 2023	2028
Child born 1 July 2023 to 30 June 2024	2029
Child born 1 July 2024 to 30 June 2025	2030

Proof of Age Must be Provided

1. Birth Certificate
2. Birth Certificate and /or passport (if born overseas), Visa (with IMMI Card).

Progression to Primary School

An Enrolment-Orientation Session for new enrolments at Burrowes is held each year in October/November. This also allows all Prep parents to meet Primary School personnel and to familiarise themselves with the procedures and policies of the Primary School. Enrolment meetings are conducted during the final few terms of the year. This ensures that the school are aware of student needs for the commencement of the new school year.

Timely advice of the meeting date is given and is published on the school noticeboard and in school newsletters. For those who are unable to attend, enrolments can be completed prior to the December school vacation or at the commencement of the following school year.

Attendance

The Education Act requires children to attend school on each school day. Exceptions to this rule include - illness, unavoidable causes, compulsory absences [suspension] and other reasons acceptable to the Minister.

Should your child be absent, a text message will be sent. Please reply with a reason (eg: sick or unwell) or phone/email the school. **ABSENCE LINE 3802 3366**

Children who arrive late to school need to report to the office for a late slip. Late slips are issued after 8.45 am.

Children who need to leave the school early must be signed out at the office by the parent. We ask that parents please **do not go** to the classroom to collect the child. Parents, please come to the office to take your child/children out. Office staff will call the classroom and ask for the child to come to the office with their bag. Your child will not be called to wait at the office, as this impacts on their learning time, your child will be released from class when you are on site.

PLEASE ADVISE THE OFFICE OF ANY CHANGE OF DETAILS, PHONE NUMBER, ADDRESS ETC.

Transfer of Students

If your child is leaving to go to another school, we request that you notify the school office. If transferring, please ensure that your child has collected **ALL** his/her belongings and has returned any school property eg. library/reading books.

After School Care

If parents do require before and after school care for their child/children, please contact Karen at KDK Kids First on 3803 7717.

KDK Kids First Opening hours:

Before School Care: 6.00am-8.30am

After School Care: 2.30pm-6.00pm

Vacation Care: 6am-6pm

- CCS (Childcare Subsidy) approved
- Located on the School grounds in the Federation Hall

For more information, please call 3803 7717 or email us at burrowes.kdk@hotmail.com

Student Behaviour

Parents are encouraged to become positively involved in guiding their child's behaviour at school.

The Burrowes State School *Student Code of Conduct* was developed by the whole school community and aims to manage the behaviour of students through a combination of techniques which include both positive reinforcement strategies and fair and specific consequences. The Student Code of Conduct is available for perusal on the school website: <https://burrowesss.eq.edu.au>

The motto of the school is 'Freedom to Learn' and this requires all students, staff and parents to recognise that while all children have the right to participate in the learning process, they also have the responsibility not to take that right away from others.

Burrowes State School uses Positive Behaviour for Learning (PBL) as the multi-tiered system of support for discipline in the school. This is a whole-school approach, used in all classrooms and programs offered through the school, including sporting activities and excursions.

The school rules are:

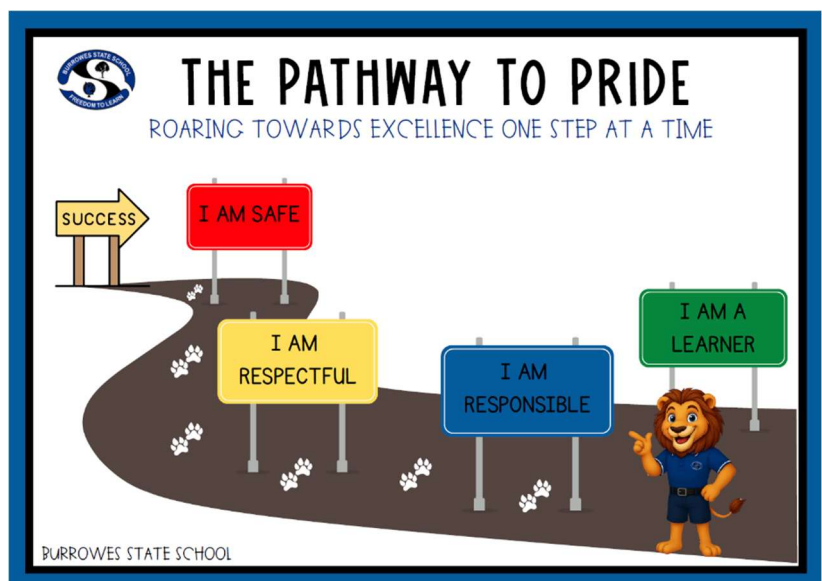
- I am Safe
- I am Respectful
- I am a Learner
- I am Responsible

At Burrowes State School, we believe that positive relationships are the foundation of a safe and supportive learning environment. Alongside our Positive Behaviour for Learning (PBL) framework, we use restorative practices to teach, guide and respond to student behaviour. Restorative practices encourage students to take responsibility for their actions, understand the impact of their behaviour on others and repair relationships when harm has occurred.

Our school mascot, **Leo the Lion** helps bring our school values to life by promoting **PRIDE – Persistence, Resilience, Integrity, Determination and Empathy**. Through whole-school lessons, celebrations and everyday interactions, Leo encourages students to demonstrate these values and make positive choices that contribute to a safe, respectful and inclusive school community.

A copy of the Student Code of Conduct is available from the school website.

<https://burrowesss.eq.edu.au>



Supportive and Inclusive Programs

Our school offers a range of lunchtime activities through the provision of sporting/games equipment and through the various clubs which operate each year. Student successes are celebrated on our assemblies and in class. Student adherence to school rules is celebrated through the PBL Reward Days (held at the end of each term).

Putting Things Right

Effective partnerships between parents, students and our school are important to educational success. One part of that partnership is trust and openness. We need to be able to talk to each other when we have concerns, so that those issues can be worked out. From time to time, you may have concerns or complaints relating to our school. It is important that you share these with us.

You can raise an issue with any member of our staff calmly. Beginning with the classroom teacher is the preferred option. Being aggressive will not help resolve the issue. Please make a phone call to the school to book an appointment so that your concern is the sole focus of conversation.

Our staff listen and ask questions to make sure they understand the concern; they may take notes to help. They will also help make sure that your concern is raised with the correct person. It can take time for problems to be understood, investigated and appropriate solutions provided depending upon the seriousness of the concern. We are committed to dealing positively with your concerns.

Safety and Travel

Arrival to School:

The safety and wellbeing of all children in the school is the responsibility of everyone within the school. While it is our desire that school facilities be used as much as possible, it is considered unreasonable to expect teachers to be responsible for supervision at a very early or very late hour. Parents who send their children at an early hour or allow them to return after dismissal when there is no supervision, should be warned that they do so at their own risk. Staff commence arriving at school from 8.00 am onwards. In the interest of safety, no child should arrive at school before that time.

Travelling to School:

Parents are asked to direct their children to use ONE route only and to ensure they are aware of road hazards, crossings and general safety rules. Home reinforcement greatly enhances awareness in the child.

If you drive your child/children, please drive carefully in the school vicinity.

Travel by Bicycle or Scooter:

Many children ride bicycles/scooters to school each day. It is the responsibility of parents to ensure their children's safety in regard to helmets, roadworthiness of the bicycle or scooter, rider expertise and behaviour as no responsibility can be taken for their safekeeping.

Bicycles in the School Grounds:

Children riding bicycles must enter and leave by the pedestrian gates on Third Avenue or the pedestrian gate in the McCarthy Road carpark. For safety reasons children must dismount and walk their bicycle when in the school grounds. No child is allowed to play near the bicycle racks and the owners of cycles are allowed to be in this area only when depositing and collecting bicycles. Repeat offenders riding in the school grounds may be warned to leave their bicycles at home.

School Bus

The school is serviced by two buses:

- Clarks (3200 9606) – Marsden, Kingston Station and a small area of Loganlea District
- Park Ridge Transit (3802 1233) – Browns Plains District

For further information contact the bus companies:

- Students' behaviour on buses is covered by Department of Transport Code of Conduct.
- Details are available from the Bus Company or Department of Transport

Vehicles in the School Grounds:

For the safety of all students, only staff and approved delivery vehicles may park in the school grounds.

- Staff Carpark – Entrance off Third Avenue
- Parent Carpark – Entrance off McCarthy Road

The staff carpark is **not** to be used as a point to drop off or collect children. All vehicles are parked at the owner's risk.

Leaving the School Grounds:

Leaving the grounds prior to commencement of school:

Once a child arrives at school, the child should not leave the grounds. If a student needs to leave the school grounds for any reason a Parent/Carer must contact the office.

Leaving the grounds during a school day:

Parents must sign their child out of school at the office, if leaving the school during the school day. Students may not leave school to purchase lunch or goods at the shops.

Road Safety/School Crossings:

The school has 3 designated crossings. They are located on:

- Third Avenue (in front of the school)
- McCarthy Road (near the hall)
- Second Avenue Marsden.

Parents/Carers should follow the Road Safety Rules set by Department of Transport and Main Roads

<https://www.tmr.qld.gov.au/safety/school-road-safety/about-school-road-safety>

Mobile Phones:

The school policy on student usage of mobile phones states:

- All phones must be turned off upon entry to the school grounds and handed into the office.
- It is the child's responsibility to collect the phone at the close of school.
- Any phones in the possession of a student will be confiscated and will need to be collected from the office by a Parent/Guardian.

Payments/Money:

Your child will at various times during the year, be asked to provide payment for certain activities e.g.: excursions, shows, cooking. The forms of payments are listed below for your convenience.

PLEASE NOTE THERE IS NO FACILITY AVAILABLE FOR OVER THE PHONE PAYMENTS.

Paying in Person:

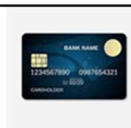
- Payment by Debit Card, Credit Card, or Cash.
- Payment can be made at the school office from 8:30am to 10:00am every day.
- Money must not be left in school bags.

ONLINE PAYMENTS



CRN: Provided on Invoice – This is individual to each student
Invoice No : Provided on invoice – This is individual to each student
<https://www.bpoint.com.au/payments/dete>

Online
Card
Payment



Please record both “Family ID and Reference Code” in the reference/details section so that your payment can be recorded correctly. **If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer.**

Refund Guidelines for Excursions and Camps:

At Burrowes School, we are committed to providing a safe and supportive learning environment for students, staff and volunteers.

This commitment includes the health and safety of staff and students when conducting curriculum activities in the school or in other locations. School excursions and camps enhance a student's learning by providing opportunities for the student to participate in activities, both curriculum-related and recreational, outside the normal school routine.

All planned school excursions are approved by the Principal and endorsed by the Parents and Citizens Association.

State schools are able to charge a fee for:

- An educational service including materials and consumables not defined as instruction, administration and facilities for the education of the student;
- An education service purchased from a provider other than the school where the provider charges the school; and
- A specialised educational program.

A school fee is directed to the purpose for which it is charged. School fees for excursions and camps are calculated on a cost recovery only basis, according to the number of students who have indicated their attendance. Participation of students in an excursion or camp is indicated through payment of the excursion or camp fee and provision of a permission form completed by the parent/carer.

As the school budget cannot meet any shortfalls in funding for an excursion or camp due to the subsequent non-participation of a student who had previously indicated attendance of the activity, fees already paid for an excursion or school camp may be refunded in full or in part or not at all, having regard to the associated expenses incurred and the circumstances of the non-participation.

If a parent/carer wishes to apply for a refund due to their child's non-participation in an excursion or camp activity, they may do so by completing a Request for Refund form available from the school office. Where possible, the request should include the receipt relating to the payment for which a refund is being sought.

It is preferred that refunds be made as a credit against the student's account at the school and used for any cost in the future.

Lunches and Tuckshop:

Lunches:

All children are expected to sit [supervised] to eat. For safety, no glass jars or bottles are to be sent as containers for drinks or fruit juice. Plastic is suitable. Your assistance is sought in encouraging your child to consume all of his/her food and to return home any food uneaten. We discourage children from throwing uneaten food in rubbish bins and recommend that they take uneaten food home. All drink flasks and lunch boxes [lids and tops] should be **clearly named**.

Tuckshop:

- A tuckshop operates for the convenience of the children attending the school.
- The tuckshop has a paid convenor and is staffed by volunteer parents.
- All children should order their lunch on-line using – MUNCHMONITOR.

To access MUNCHMONITOR you can:

- click on the link in the NEWSLETTER and register or go to:
- www.munchmonitor.com

You are required to Login and Register with the following Id and password:

- School ID – burrowesss
- Password – munch4132

This will take you to the set-up screen where **you** create **your** account and personal password.

Thank you for your support to your school tuckshop

When ordering at the tuckshop, money is placed in a paper bag and the bag is then handed in to the tuckshop when the child arrives at school. If you need bags from the tuckshop, they cost 10c each. Lunches for all year levels are collected and taken to their classrooms for distribution at the same time.

Please try to supply correct money as no responsibility can be taken for change reaching home. Drinks, ice blocks, snacks etc. can be purchased over the counter at second break only. Price lists, rosters, and further information will be sent home during the year.

Without volunteers the tuckshop cannot operate efficiently. If you can spare some time, it would be greatly appreciated. Please stop by at the tuckshop to leave your name and phone number.

The tuckshop opens at 8:00am Monday to Friday. Open for Lunch and Afternoon Tea.

- **Orders must be placed on Munch Monitor before 9.10am.**
- **Orders can be placed over the counter at the tuckshop until 9:30**

The tuckshop also has a variety of Meal Deals during the year. For example, Easter, State of Origin, Ekka Deals etc. Notification of these will be in the newsletter and Facebook.

Uniforms

Uniforms can be purchased from LOWES Menswear at Grand Plaza Shopping Centre, 27-49 Browns Plains Road, Qld, 4118. Check store for opening hours.

Spare hats can be purchased from the office at school.

Burrowes State School believes that in order to achieve an agreeable school tone and to project a positive image in the community all students are expected to follow the School Dress Code. We promote Pride@Burrowes.

Our school prides itself on having very high support for the wearing of our school uniform. It provides a more egalitarian atmosphere for children to work within, reducing the incidence of bullying related to clothing. In addition, it supports our Workplace Health and Safety policy by making our students readily identifiable both within the school grounds and outside on school excursions. It also strengthens the community perception of our school as a quality school, in that our students wear their uniform with pride.

Uniform Requirements:

Uniform	Boys	Girls
Summer	✓ Black Joggers/shoes lace ups with black matching laces or Velcro ✓ White socks ✓ Black shorts ✓ School polo or formal shirt ✓ School bucket hat	✓ Black Joggers/shoes lace ups with black matching laces or Velcro ✓ White socks ✓ Black shorts or skorts ✓ School polo or formal dress ✓ School bucket hat
Winter	✓ Black Joggers/shoes lace ups with black matching laces or Velcro ✓ White socks ✓ Black shorts or black tracksuit pants or long black dress pants ✓ School polo or formal shirt ✓ School Royal blue and black logo jacket or jumper ✓ School bucket hat	✓ Black Joggers/shoes lace ups with black matching laces or Velcro ✓ White socks ✓ Black shorts or black tracksuit pants or long black dress pants ✓ If black tights are worn, they must be under formal dress or Black skorts ✓ School polo or formal dress ✓ School Royal blue and black logo jacket or jumper ✓ School bucket hat

Parents having difficulty providing uniforms for their children are encouraged to seek assistance of the Principal or Year Level Deputy Principal.

Please put names on all items that children bring and wear to school.

Sports Houses

The school operates a house system as listed below. All children are allocated to a house upon enrolment with a view to keeping families in the one house whilst endeavouring to maintain a boy/girl and age group balance.

			
Kargon Meaning Large Kingfisher	Wunnamurra Meaning Eagle Hawk	Yongurra Meaning Goanna	Coolawin Meaning Koala

Health and Medical

Health:

When entering school grounds. Remember coughs and sneezes spread diseases, so if your child is unwell with any fever, coughs or flu like symptoms, please keep them home to recuperate.

Medication:

Education Queensland requires a parent/legal guardian to sign a form/s (supplied by the school), if a school staff member, authorised by the Principal, is to administer medication.

Parents are requested to bring a letter from the prescribing health practitioner, a detailed health plan (signed by the prescribing health practitioner), the medication with a current pharmacy label with a prescribing health practitioners name listed.

In some cases, students may require plans (which are written by the doctor) e.g. Asthma, Epilepsy.

THE SCHOOL DOES NOT ADMINISTER ANALGESICS AND OTHER NON-PRESCRIBED MEDICINES.

Examples include: Panadol, cough medicines, lollies, lozenges, syrup, and vitamin pills etc. that have not been prescribed by a doctor.

Ambulance:

If an ambulance is called to the school for any serious injury to students, parents will be contacted. If parents cannot be contacted or will be delayed getting to school the child will be transported to Hospital in the Ambulance accompanied by a staff member. It is most essential that you advise the school of any change of address, phone number, doctor etc. for this reason.

Headlice:

Regular checks and consistent treatment (when necessary: usually contains these “delightful” little creatures – most important to “keep ahead” of them parents!

Medical:

It is probable that at some time during your child's school career he/she will contact one of the common diseases of childhood as listed below:

- CHICKEN POX, MUMPS, RUBELLA - Exclude till fully recovered [chicken pox, some remaining scabs are not an indication for continued exclusion]. Generally, students who come into contact are NOT to be excluded.
- MEASLES - Exclude for at least four [4] days after the appearance of rash or until a medical certificate of recovery is produced. Contacts not to be excluded.
- WHOOPING COUGH - Exclude for four [4] weeks from onset of illness and until a medical certificate of recovery is produced. Contacts not to be excluded.
- RINGWORM, SCABIES, LICE - Re-admit when appropriate treatment has commenced, supported when requested by a medical certificate.
- CONJUNCTIVITIS - Exclude until discharge from eyes has ceased. Contacts not to be excluded.
- IMPETIGO -[School sores] Exclude until sores have fully healed. The pupil may be allowed to return provided that appropriate treatment is being applied and those sores on exposed surfaces are covered. Contacts not to be excluded.

Follow the link for more information:

https://www.health.qld.gov.au/data/assets/pdf_file/0022/426820/timeout_poster.pdf

COVID-19:

Please adhere to the current government guidelines

<https://www.qld.gov.au/health/conditions/health-alerts/coronavirus-covid-19>

Sick Bay:

At times students may sustain minor injuries or feel ill. During these times children attend the Sick Bay where treatment is administered. In the event that the students are not well enough to attend classes they will be sent home. Parents [or emergency contacts] will be rung to arrange transport. Children are to be collected and signed out at the office.

Resource Centre/Library

The main purpose of the library is to function as a learning resource. The library aide aims to provide a stimulating and enriching educational environment, as well as provide resources and services for all library users.

Parents are welcome to visit the library with their children. A parent library of books is also available.

Resources may be borrowed from the Non-Fiction, Fiction, Middle Fiction, Junior Fiction and magazines sections. All library books have barcodes, as do school readers, and must be returned via the library.

- Students in Years Prep to 3 may borrow one book.
- Students in Years 4 to 6 may borrow two books.
- Books may be borrowed for a period of one week but this can be extended on request.
- Parents are asked to encourage their children to return books on time.
- Damaged or lost books must be paid for.
- It is recommended that all students have a library bag.
- All students in Years Prep to 3 must have a library bag.

Newsletter

A school newsletter is published fortnightly on a Friday (every even week of the term). A copy is available on the website. An email service is also available. Form included in the pack. Parents may request inclusion of items of interest by contacting the Principal by Monday morning of publication week.

Parents and Citizen Association (P&C)

The P & C is a group of parents and citizens from all walks of life who share a common bond – they want their children to have the best possible preparation and opportunity as they go through their schooling. The P & C not only raise money for school improvements, but are also actively involved in Education.

The P&C Association meets at the school each month at 8.45am in the Resource Centre. Dates for P&C meetings are displayed on the electronic sign at the front of the school and on Facebook.

All parents of enrolled students are eligible to be members of the P&C Association and a cordial invitation is extended to you to attend.

School Curriculum

Children experience a wide range of educational, social and physical activities designed to develop them in a “well balanced” manner as they mature towards adulthood.

Although your child will experience many of the traditional subjects you enjoyed during your schooling, many aspects of their education will be different. Society has changed and education reflects this.

Education Queensland supports the eight Key Learning Areas: All schools follow the Australian Curriculum for all Key Learning Areas.

- English
- Mathematics
- Technology
- Arts
- Health and Physical Education
- Science
- HASS
- Languages other than English (Chinese)

Reporting to Parents

Formal Parent/Teacher Meetings

These are held per semester. Appointments will be advertised and can be booked online. They provide an opportunity for you and the teacher to meet to discuss the management and the implementation of programs in your child's class.

Written Reports

The school recognises the importance of written reports and issues two reports each year in Semester 1 and Semester 2. **Report cards are emailed to the parents.**

Informal Interviews

May be arranged as the need arises and should be held outside school hours so that the teacher may give the parent his/her undivided attention. The whole purpose of the interview is to form a co-operative working relationship. Appointments can be made with the class teacher or the office.

No report, however detailed, is as effective as a teacher/parent consultation. Parents are urged to speak to the teacher about the report cards but also from time to time during the year.

Playgroup

Burrowes State School also offers a playgroup for families with younger siblings. These are held in the hall on a Tuesday and Thursday from 8:45am – 10:30am.