



Burrowes State School

2019 Annual Implementation Plan

School Improvement Priorities 2019

Positive Behaviour for Learning

Strategy: Reinvigorate Positive Behaviour for Learning and ensure that students and staff are enacting PBL processes and protocols.

Actions	Targets	Timeline	Responsible Officer(s)
To continue to rollout and embed Positive Behaviour for Learning (PBL) at Burrowes State School.	Increase uptake of PBL processes – resulting in a decrease in behaviour (students being accountable for choices made)	Term 1 (Ongoing)	PBL Team/Teachers
To embed the four areas of PBL into the school culture by way of explicit teaching strategies, community engagement/support and the entrenchment of PBL meta-language, processes and protocols within the school.		Term 1 (Ongoing)	PBL Team/Teachers and Community Members
Engaging an A/HOC Student Services to work with teachers re PBL processes and protocols and to provide support/strategies re behaviour management.	100% Staff & Community uptake of PBL	Term 1 (Ongoing)	PBL Team/Teachers
Engaging a second Teacher Aide (TA4) to work with A/HOC SS. Role is now split P-2 & Years 3-6 to ensure support for students/staff re behavioural processes/protocols.		Term 1 (Ongoing)	PBL Team/Teachers

Improve student Literacy and Numeracy through high quality instruction

Strategy: Embed and maintain the Burrowes Reading agenda. Consolidate the Burrowes Numeracy Agenda.

Actions	Targets	Timeline	Responsible Officer(s)
Coaching of teaching staff re Guided Reading processes and protocols to ensure clarity and consistency of practice	85% of students in Year 3 and 5 achieve NMS in NAPLAN Literacy and Numeracy.	Term 1 (Ongoing)	Leadership Team
Leadership team to provide in-class support with reading practices. Feedback given (written and verbal) via classroom walkthroughs and observations to enhance teacher pedagogical practices.		Term 1 (Ongoing)	Leadership Team
Triangulation of data to ascertain student results (A-E, F&P & PAT). Upskilling of staff data literacy	Increase the number of students in the Upper Two Bands Year 3 and Year 5 Reading and Numeracy from 2018 +5%.	Term 1 (Ongoing)	Leadership Team & Classroom Teachers
Creation of Tier 3 (below NMS) and Upper Two Band tables to identify student needs and implementation of support and extension programs to enhance student outcomes/capabilities in English and Mathematics (Years 2-6 Pilot).		Term 1 (Ongoing)	HOC, STLaN, Principal
Focusing on consistency of practice and clarity re the teaching of mathematics (Australian Curriculum).		Term 1 (Ongoing)	HOC & Classroom Teachers



Burrowes State School

2019 Annual Implementation Plan

Strategy: Implement the Burrowes Writing agenda

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer(s)</u>
Explicit teaching of writing strategies and the implementation of a whole school approach to writing.	80% of students in Year 3 and 5 achieve NMS in NAPLAN Writing	Term 1 (Ongoing)	HOC/Leadership Team & Classroom Teachers
Implementation of a whole school approach to Reading, Writing, Spelling and Grammar & Punctuation, to ensure consistency of practice and a clear line of sight re explicit teaching.	Increase the number of students in the Upper Two Bands Year 3 and Year 5 from 2018. +5%	Term 1 (Ongoing)	HOC/Leadership Team & Classroom Teachers
Learning Walls utilised to ensure clarity and consistency re teaching criteria and student expectations.	English & Math (Yrs. 1-6) > 70% C or above	Term 1 (Ongoing)	HOC & Classroom Teachers

Improve Teacher Capacity

Strategy: Implement peer observations and embed other collegial engagement processes

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer(s)</u>
Creation of Year Level co-ordinators and Sector Leaders to act as Leaders of Learning and liaise with HOC to ensure successful implementation of the Australian Curriculum.	Increase staff capabilities with usage and application of the Australian Curriculum	Term 1 (Ongoing)	Leadership Team
Schedule planning day release for each year level cohort to work with the HOC on unpack units from the Australian Curriculum and moderate tasks	Enhance teaching skills/capabilities	Term 1 (Ongoing)	Leadership Team/HOC
Principal/Leadership Team to meet regularly with teaching staff to discuss Annual Performance Development Plans and to set clear goals/targets to enhance teacher capabilities.	Promote a culture of shared accountability re student data/results	Term 1 (Ongoing)	Leadership Team
Seek out and provide professional development (as needed) to further develop and grow staff capabilities.		Term 1 (Ongoing)	Leadership Team

Strategy: Embed a collaborative inquiry culture

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer(s)</u>
HOC to engage with teachers in curriculum development. Use of collaborative inquiry questions to interrogate data and ensure that the needs of all students are addressed.	Enhance teacher capabilities re data literacy	Term 1 (Ongoing)	HOC & Classroom Teachers



Burrowes State School

2019 Annual Implementation Plan

Enhance Australian Curriculum knowledge through connected curriculum alignment

Strategy: Consolidate a deep understanding of the Australian Curriculum

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer(s)</u>
HOC to engage with teachers in curriculum development. Use of collaborative inquiry questions to interrogate data and ensure that the needs of all students are addressed.	Increase staff's data literacy skills, which will lead to an enhancement of teacher skills/capabilities.	Term 1 (Ongoing)	HOC & Classroom Teachers
Leadership Team to focus on the enhancement of student data/results and support classroom teachers as needed to enhance student performance in all areas of the curriculum.	Provide a conduit between student data and learning so that each child can succeed.	Term 1 (Ongoing)	Leadership Team & Classroom Teachers
Creation of Year Level co-ordinators and Sector Leaders to act as Leaders of Learning and liaise with HOC to ensure successful implementation of the Australian Curriculum.		Term 1 (Ongoing)	Leadership Team & Nominated Leaders of Learning

Prepare students mentally and emotionally for learning

Strategy: Develop the Burrowes State School strategy around social and emotional practices

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer(s)</u>
Utilise the School Improvement Model to determine where Burrowes SS is situated on its Learning Journey.	Creation of a whole school plan and a clear line of sight re social and emotional support for all members of Burrowes SS.	Term 1 (Ongoing)	Leadership Team and School Staff & Community
Conduct Inquiry Cycles as needed to enhance teaching and learning.			
Upskill new staff re Berry Street framework and to implement processes and protocols.			

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

