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Principal's foreword

Introduction

Schools are required to provide a School Annual Report to their community. The contents of this document meet both the Queensland Government and Australian Government annual reporting requirements for schools.

Future outlook

Burrowes State School continues to position itself as a valued community resource.

In 2009 we will consolidate school initiatives such as our breakfast club and our zero to five programs. We will also implement a gifted and talented program and continue our extensive initiatives with our grounds and facilities.

The improvement of literacy and numeracy outcomes for all students will continue to be our unrelenting focus.

Our school at a glance

School Profile

Burrowes State School is a co-educational state school catering for students from prep to year seven. There are seven hundred and thirty-three students currently enrolled at our school. A significant multicultural presence is apparent at the school with forty cultural groups represented.

Curriculum offerings

The principles of effective teaching and learning underpin Burrowes State School's educational programs from Prep through to Year 7. Single class and multi-age groupings are used across the eight year levels.

A range of intervention programs is provided to cater for students with specialized learning support needs. These include services from the following:

Special Education Class

Support Teachers Learning Difficulty

Advisory Visiting Teachers

Guidance Officer

Behaviour Advisory Team

Speech Therapist

Reading Recovery Teacher

Extra curricula activities

Burrowes State School meets the diverse needs of its students and community and has developed productive partnerships with the school community. School initiatives have included:

A school breakfast program

A variety of clubs including chess, environment, art, science, technology, German, sewing and computer.

A Student Council and school leadership positions including house and school captains.

A Healthy Community – Healthy Families project to ensure school readiness of children from birth to five years old.

How computers are used to assist learning

We use ICTs as a tool to enhance student learning outcomes at Burrowes. Every classroom in P-3 has a Smartboard and computers which enable access to the internet. Every classroom in Yrs 4-7 has a roof mounted data projector and networked computer.

Two computer labs, one with sixteen computers and the other with twenty-seven computers, have also been built at the school. All classrooms have timetabled access to these labs where cross-curricular ICT skills are taught and modeled.

Social climate

A focus of the school is the provision of an inclusive, nurturing and supportive learning environment. Everybody has the right to be safe at our school. Students are encouraged to develop responsibility for their own learning, to achieve their maximum potential and to respect the rights of others to learn. Social skills are taught explicitly in all year levels and opportunities for student leadership are provided through a School Council and Buddy Rangers program.

Our school at a glance

Involving parents in their child's education.

Burrowes continues to involve parents in their children's education through:

Parent education classes including Triple P and classroom helpers courses

Healthy Community – Healthy Families project

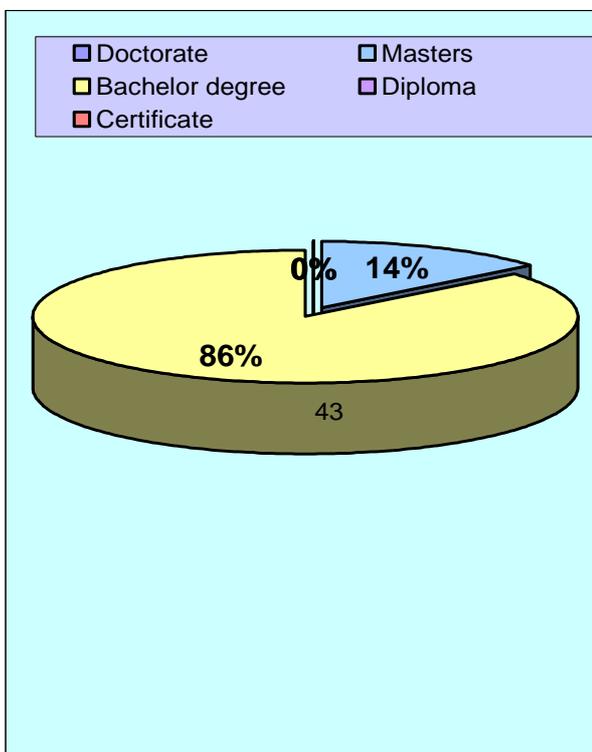
Agency referral functions

Use of school facilities by community groups

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	7
Bachelor degree	43
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$26 500.00
- The major professional development initiatives are as follows:
 - WHSO Course, FRIENDS training, QCAR training and First Steps training.
- The involvement of the teaching staff in professional development activities during 2008 was 84 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 94% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year 90% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	341	409	486
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 85 %	61 %	83 %
Writing	Average score for the school	388	424	498
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 92 %	76 %	83 %
Spelling	Average score for the school	349	417	514
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 84 %	70 %	87 %
Grammar and Punctuation	Average score for the school	343	431	486
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 87 %	78 %	79 %
Numeracy	Average score for the school	334	409	504
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 85 %	67 %	91 %

Performance of our students

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	66%
Writing	77%
Number	71%

Apparent retention rates Year 10 to Year 12.	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	N/A %

Outcomes for our Year 12 cohort of 2008	
Number of students awarded a Senior Statement.	N/A
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	N/A
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	N/A
Number of students awarded an International Baccalaureate Diploma (IBD).	N/A
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	N/A
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	N/A
Number of students receiving an Overall Position (OP).	N/A
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	N/A %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	N/A %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	N/A %

Post-school destination information	
N/A.	

Performance of our students

Value added

The school's focus on improving literacy and numeracy outcomes continued throughout 2008.

The table below demonstrated very strong progress our school has made in terms of achieving national literacy and numeracy benchmarks.

% of students at or above the national benchmark

Reading	Yr 3	Yr 5	Yr 7
2006	85	59	78
2007	87	63	60
2008	85	61	83
Writing	Yr 3	Yr 5	Yr 7
2006	85	81	93
2007	90	82	87
2008	92	76	83
Numeracy	Yr 3	Yr 5	Yr 7
2006	78	67	69
2007	91	61	55
2008	85	67	91

Parent, student and teacher satisfaction with the school

PARENTS

School data in 2008 indicates that parents/caregivers are confident that their children are happy to come to this school, that their child works well and is confident using computers.

Parents/caregivers were not satisfied that our school is well equipped, with the behaviour of students and with how well we communicate with them.

The school did not meet its targets in relation to parents/caregivers perceptions that this is a good school and that their child was getting a good education at Burrowes.

STUDENTS

Students in 2008 were confident with how well they were learning at Burrowes, with the computer skills they learnt and that what their teachers told them helped them to improve their school work.

They were not satisfied with the school buildings and grounds that they were doing the best they could in their schoolwork and with the behaviour of students.

The school met its target in terms of the percentage of students satisfied that they were getting a good education at Burrowes.

STAFF

School data in 2008 indicates that school staff believe the school is a safe place in which to work, that they have good working relationships with other staff and get on well with students. They also believe that they are treated with respect, encouraged to take responsibility for their work and are able to cope with the job demands placed upon them. They have clear work responsibilities, are able to do what is expected of them and believe their work efforts to be worthwhile.

School staff were not satisfied with the level of team spirit, with opportunities to improve their skills and with how their work skills were appreciated.

The school did not meet its target in terms of staff satisfaction with school morale.