

Burrowes State School

BEHAVIOUR EXPECTATIONS MATRIX

OUR EXPECTATIONS	ALL AREAS	CLASSROOM	TRANSITIONS	EATING TIME	TOILETS	PLAY TIME AND OUTDOOR LEARNING
BE ••• SAFE	 We keep our hands and feet to ourselves We use equipment correctly and at the right times 	 We only enter or leave a room with permission We sit sensibly on our chairs We move around the room safely 	 We stay with our class We are sensible while walking 	 We only eat our own food We keep our area tidy – litter in the bin We sit in the correct area 	 We do not play in or around the toilets We wash our hands We leave the area clean 	 We play in the correct area We wear our hats We use the play equipment correctly We report any problems to the teacher on duty
BE O O RESPECTFUL	We listen while others are speaking	 We put our hand up to speak We keep our classroom tidy 	 We move around the school quietly We walk and stop when the teacher asks us to We use the High 5 strategies 	• We put our rubbish in the bin	 We value privacy: close and lock the door We always flush the toilet 	• We follow the duty teacher's directions
BE O RESPONSIBLE	 We use appropriate language. We use our manners (please, thank you) 	 We bring only learning materials into the classroom We use equipment such as scissors safely. 	• We walk in two straight lines.	 We let the teacher know if we have no food. 	• We return back to class quickly after using the toilet.	 We use the High 5: Ignore, Friendly talk, Walk away, Firm talk, Report.
BE CCC A LEARNER	 We listen to the speaker. We follow instructions. We use appropriate language. 	 We use whole body listening. We put our hand up to speak. We are organised and ready to learn. We participate and try our hardest. 	 We line up quietly. We walk past other classrooms quietly. We pack up quickly and quietly. 	 We pack up when it is time to learn. We sit quietly. 	 We use the toilet at break times, not in learning time. We wear a class lanyard when going to the toilet. 	• We help our friends if they are hurt.